

**Alderman Road Elementary School**  
**2014 - 2016 SIP**

Alderman Road Elementary School  
Cumberland County School System

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## **Overview**

### **Plan Name**

Alderman Road Elementary School 2014 - 2016 SIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$112500
2	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500

## Goal 1: 2014-2016 To expect academic growth by all children

### Measurable Objective 1:

60% of Third grade students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/05/2015 as measured by the EOG.

### Strategy 1:

Remediation by standards in ELA - Students will demonstrate mastery or the need for remediation based on performance on Read To Achieve passages. Passages, covering 12 standards in total, will be given to students on a bimonthly basis. Each time a passage is given it will cover one standard. After the completion of the first passage, students will be grouped by mastery level (two or less questions right, three questions right, and 4-5 questions right) and then remediated based on their level of need on that standard. Remediation will occur before the second passage is given and then again after the second passage based on the same scoring groupings.

Teachers will provide passing rate information to the Instructional team so progress on passages can be monitored.

Activity - RTA passage completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete RTA passages on 12 standards. Based on their performance on the first passage for a standard, students will be grouped and remediated prior to completing the second and third passage.	Academic Support Program	08/25/2014	05/29/2015	\$37500	Title I Schoolwide	Teachers, administration, remediation tutors

### Measurable Objective 2:

A 7% increase of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics by 06/12/2015 as measured by the EOG and other assessments.

### Strategy 1:

Differentiated Instruction and Flexible Math Groups - Students will demonstrate mastery or the need for remediation based on common assessments and teacher judgement. After the common assessments, students will be grouped by mastery level and then remediated based on their level of need.

Teachers will provide passing rate information to the Instructional team so progress can be monitored.

Activity - Math centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete common assessments on the standards. Based on their performance on the assessments, students will be grouped and remediated and/or enriched.	Academic Support Program	09/15/2014	05/29/2015	\$50000	Title I Schoolwide	Teachers, remediation tutors, instructional coach, administration

**Measurable Objective 3:**

A 5% increase of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/05/2015 as measured by the EOG and other assessments.

**Strategy 1:**

Differentiated Instruction and Flexible ELA Groups - Students will demonstrate mastery or the need for remediation based on mClass, common assessments and teacher judgement. Students will be grouped by mastery level and then remediated based on their level of need.

Teachers will provide passing rate information to the Instructional team so progress can be monitored.

Activity - ELA Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete mClass assessments and common assessments on the standards. Based on their performance on the assessments, students will be grouped and remediated and/or enriched.	Academic Support Program	09/15/2014	05/29/2015	\$25000	State Funds, Title I Schoolwide	Teachers, remediation tutors, instructional coach, administration

**Goal 2: 2014-2016 To promote continuous quality improvement**

**Measurable Objective 1:**

collaborate to utilize PBIS more consistently by 06/10/2016 as measured by discipline data.

**Strategy 1:**

PBIS Incentives - Update PBIS incentives and revisit the matrix and incentives regularly.

Activity - PBIS Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Safe and Caring PLC to review previous incentives and add new incentives for the 2014-2015 school year. Review the matrix and incentives with the faculty during the beginning of the year workdays. Conduct a PBIS Pep Rally at the beginning of the year to review the matrix and incentives with the students. The PLC will keep track of usage and discipline data.	Behavioral Support Program	08/18/2014	06/10/2015	\$500	Title I Schoolwide	Safe and Caring PLC, Teachers, Staff, Administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Centers	Students will complete mClass assessments and common assessments on the standards. Based on their performance on the assessments, students will be grouped and remediated and/or enriched.	Academic Support Program	09/15/2014	05/29/2015	\$12500	Teachers, remediation tutors, instructional coach, administration
<b>Total</b>					\$12500	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Incentives	Utilize the Safe and Caring PLC to review previous incentives and add new incentives for the 2014-2015 school year. Review the matrix and incentives with the faculty during the beginning of the year workdays. Conduct a PBIS Pep Rally at the beginning of the year to review the matrix and incentives with the students. The PLC will keep track of usage and discipline data.	Behavioral Support Program	08/18/2014	06/10/2015	\$500	Safe and Caring PLC, Teachers, Staff, Administration
Math centers	Students will complete common assessments on the standards. Based on their performance on the assessments, students will be grouped and remediated and/or enriched.	Academic Support Program	09/15/2014	05/29/2015	\$50000	Teachers, remediation tutors, instructional coach, administration
ELA Centers	Students will complete mClass assessments and common assessments on the standards. Based on their performance on the assessments, students will be grouped and remediated and/or enriched.	Academic Support Program	09/15/2014	05/29/2015	\$12500	Teachers, remediation tutors, instructional coach, administration
RTA passage completion	Students will complete RTA passages on 12 standards. Based on their performance on the first passage for a standard, students will be grouped and remediated prior to completing the second and third passage.	Academic Support Program	08/25/2014	05/29/2015	\$37500	Teachers, administration, remediation tutors
<b>Total</b>					\$100500	

**LEA or Charter Name/Number:**

Cumberland County Schools - 260

**School Name:**

Alderman Road Elementary School

**School Number:**

364

**Plan Year(s):**

2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For**

71

**# Against**

0

**Percentage For**

100%

**Date approved by Vote:**

8/18/2014

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Charla Trogdon	
Assistant Principal Representative	Lamonica Tillery	
Teacher Representative	Tiana Thompson	2014
Inst. Support Representative	Rhonda Walter	2013
Teacher Assistant Representative	Connie Ramos	2013
Parent Representative	Melissa Freeman	2014
Teacher Representative	Brittany Bailey	2014
Teacher Representative	Jackie Demchock	2014
Teacher Representative	Robyn Rodriguez	2013
Teacher Representative	Melanie Baker	2013
Teacher Representative	Nichole McNair	2014
Teacher Representative	Revia Davis	2014
Teacher Representative	Kellie Wilis	2014
Teacher Representative	Susan Wallwork	2014
Teacher Representative	Emily Dawson	2013
Assistant Principal Intern Representative	Lisa Snow	2014



**School-Based Management and Accountability Program  
Summary of School-based Waiver Requests  
Program Years: 2014-2016**

**Instructions:** Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

**LEA or Charter School Name/Number:**

Cumberland County Schools -  
260

**School Name:**

Alderman Road Elementary School

**Waivers**

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

**Allowable Waivers and Conditions**

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

**DPI allowable waiver (Elementary Schools only)**

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

**Allocation of Teachers: Class size - Flexibility**

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

**G.S. 115C-301, (C) Class Size**

3. State how the waiver will be used.

This will eliminate the need for combination classes when only a small number of students are involved.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

It will allow flexibility for the classroom teacher to direct his/her concentration to one grade level, which makes for better planning and allows the teacher more time for individual instruction.

## Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Alderman Road Elementary School

Year: 2014-2016

## Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	This purpose will be achieved through small group tutoring before, during and after school. Staff members will work after school.
Students Served:	All grade levels will receive remediation/acceleration services.



## Budget Amount

### AMOUNT

Total Allocation:

\$36,837.30



## Budget Breakdown

### AMOUNT

Personnel:

(1) 50% Reading/Math Teacher Tutor	\$25,000.00
(10) Teachers for after school X 3 hours = 30 hours X \$30 = \$900 X 10 weeks = \$9,000	\$9,000.00

Materials & Supplies:	Paper, pencils, batteries, calculators, scantron sheets, etc.	\$323.30
		<b>AMOUNT</b>
Transportation:	After School Tutoring - (2) Bus Drivers X 3 hours = 6 hours X \$10 = \$60 X 10 weeks = \$600.00	\$600.00
	(2) Bus Mileage at 55 miles per week = 110 X 10 weeks = \$1,100 X 1.74 per mile = \$1,914.	\$1,914.00
<b>Grand Total:</b>		\$36,837.30

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
BOG/EOG Scores, Progress Reports, Report Cards, SchoolNet Scores, mClass 3D Reading, Teacher Observations, MyTrak, & EVAAS Data	

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Alderman Road Elementary School  
 Year: 2014-2015

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

**AMOUNT**

Total Allocation: \$1,921.50

## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

Staff Development  
1

**NCCTM Annual State Math Conference - This year's theme is Big Ideas for Teaching and Learning Mathematics. The participants will share the PD with the entire faculty upon their return.**

**Description**

**AMOUNT**

Personnel:	Substitute for 2 classroom teachers to attend the conference.	\$392.00
Training materials:		

Registration/Fees:	2 Registration Fees	\$210.00
<u>Travel:</u>		
Mileage/Airfare:	1 vehicle at 210 miles	\$115.50
Lodging/Meals:	1 hotel room and 2 lunches/2 dinners each	\$322.20
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$1,039.70

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

## Staff Development 2

**ELL Support Conference - This year's theme is Growing Success for ELLs. The participants will share the PD with the entire faculty upon their return**

### Description

### AMOUNT

Personnel:		
Training materials:		
Registration/Fees:	5 Member Team to attend - Paid by the county	\$0.00
<u>Travel:</u>		

Mileage/Airfare:	1 vehicle at 210 miles - Paid by the county	\$0.00
Lodging/Meals:	2 hotel rooms and 3 lunches/2 dinners each - Paid by the county	0
Consulting Services:		
Follow up activities		

Total for staff development 2:  
This cell will automatically total for you

\$0.00

Briefly describe the title of and purpose for the staff development:

**Staff Development  
3**

**Mathematics planning days - The county mathematics specialist will meet with K-5 teachers throughout the year. They will meet to do preliminary planning in June. During the year, 3-5 will meet monthly 2 hours for each grade level. (The remainder of the teachers will have their substitutes paid for out of Title 1 funds.)**

**Description**

**AMOUNT**

Personnel:	2 substitutes for classroom teachers for 5 sessions- (Overage will be paid out of Title 1 funds).	\$980.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		

Consulting Services:		
Follow up activities		
Total for staff development 3: This cell will automatically total for you		\$980.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development  
4

**Description**                      **AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		



Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$2,019.70

This cell will automatically total for you

District Wide Components		
Duty Free Lunch	<b>Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	Y
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> Teachers have 40 minutes a day duty free planning time during the students resource. They also have 15 minutes at the end of the day after students have left school.	
PBIS school	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</b>	Y
PBIS rating from previous year	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Model

<p>Parental Involvement</p>	<p><b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b>  <b>August 21 - Open House; September 4 - Title 1 Meeting/PTA Curriculum Night; Monthly Accelerated Reader Nights; October 23- Family Math Night; PTC - November 6,7 &amp; April 15, 16; December 16 - PTA Mtg/Play; January 22 - Multiculture Night; April 24 - PTA Spring Fling; Awards Ceremony - Each nine weeks</b></p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>